



Life Skills Center of Pontiac

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School Annual Education Report: Public Notice and Cover Letter

August 18, 2014

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2013-2014 educational progress for the Life Skills Center of Pontiac. The AER addresses the complex reporting information required by Federal and State laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Mrs. Keisha Palmer for assistance.

The AER is available for you to review electronically by visiting the following web site: www.edtecschools.net or you may review a copy in our main office, at the school.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. **Our school has not been given one of these labels.**

Information related to Michigan Education Assessment Program (MEAP) testing results for 9th graders, Michigan Merit Examination (MME), ACT results, and Graduation and Drop-out rates is all available in a Combined Report attached to this letter, based on data that is collected and reported by the Center for Education Performance (CEPI). The Combined Report is also available at a unique web link provided at the end of this report.

Life Skills' 2014 Michigan Merit Exam (MME) scores showed **increased performance levels in all core areas compared to the previous year.**

For 2013-2014, Life Skills Center of Pontiac did not meet the standards for the Michigan School Accountability Score cards because the student graduation rate was below 80%. We are actively working to address this issue by encouraging all students to remain in school through high school completion. It should be noted that the majority of students that enroll in our school do complete high school and graduate. However when they come to us from other high schools, most are already one to three years behind the state and federal "4-year" graduation time-frame, which is used to calculate every high school's graduation rate. Therefore, it is not possible for our school to achieve a graduation rate based on the cohort calculation models currently in use by the state. Aside from this, at Life Skills, our primary purpose is indeed to help all students attain a high school diploma and to graduate, even if this takes more time than other students attending traditional schools.

For the 2013-2014 school year, the School Improvement Team's focus was in the areas of reading and writing. Our scores show improvement in Writing, Reading, Science and Social Studies. Staff will continue to implement direct instruction classes with a higher concentration on mathematics and a continued focus on reading and writing.

We encourage you to be involved in your student's education by helping them get to school on time, having them set aside time to read after school, and by asking them to share with you their progress reports. Together, we can help your student successfully complete high school while developing college and career-ready skills.

State law requires that we also report additional information which you will find in the remainder of this report. All sections apply to the school's two most recent years (2012-2013 and 2013-2014).

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL (2012-2014)

Section 504 of the Revised School Code states that public school academies shall neither charge tuition nor discriminate in pupil admissions policies or practices on the basis of intellectual or athletic ability, measures of achievement or aptitude, status as a handicapped person, or any other basis that would be illegal if used by a Michigan public school district. The school maintains an open enrollment policy and allows for enrollment throughout the year using the following criteria:

1. Academy enrollment is open to all individuals who reside in Michigan and eligible for grades 9 through 12.
2. Priority enrollment status is given to siblings of currently enrolled students.
3. Pupils enrolled in the immediate preceding academic year are allowed to re-enroll in the appropriate age range/grade level, unless that grade is not offered.
4. No student may be denied participation in the application process due to lack of student records.
5. If the Academy receives more applications for enrollment than there are spaces available, pupils shall be selected for enrollment through a random selection drawing.

2. THE STATUS OF THE 3-YEAR SCHOOL IMPROVEMENT PLAN (2012-2014)

The school operates under a School Improvement Plan (SIP) that has been approved by the Michigan Department of Education and is updated annually by the school team and stakeholders.

3. DESCRIPTION OF OUR SPECIALIZED SCHOOL (2012-2014)

Life Skills Center of Pontiac is a non-traditional education program designed to help high school students who have either dropped out of other schools or who have not experienced success in other school settings, earn a high school diploma. Student learning is highly individualized through the use of computer-based instruction, credit recovery, and very small group direct instruction.

4. HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL (2012-2014)

The curriculum is based on the Michigan Merit Curriculum standards, and an overview can be accessed at the following two sites:

Michigan High School Curriculum (see section labeled "Curriculum").
<http://www.michigan.gov/mde/0,1607,7-140-38924---,00.html>

Gradpoint/Connections Learning (online courseware overview and course descriptions)
<http://www.connectionslearning.com/connections-learning/solutions/home.aspx>

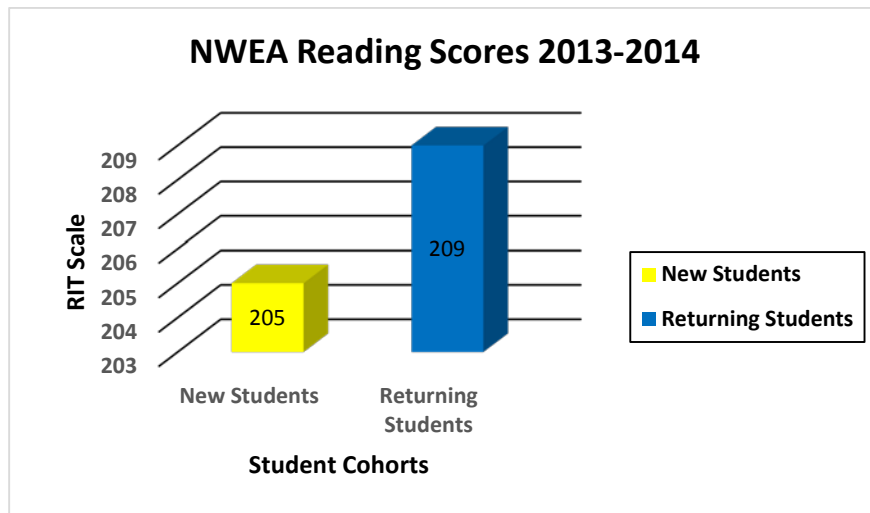
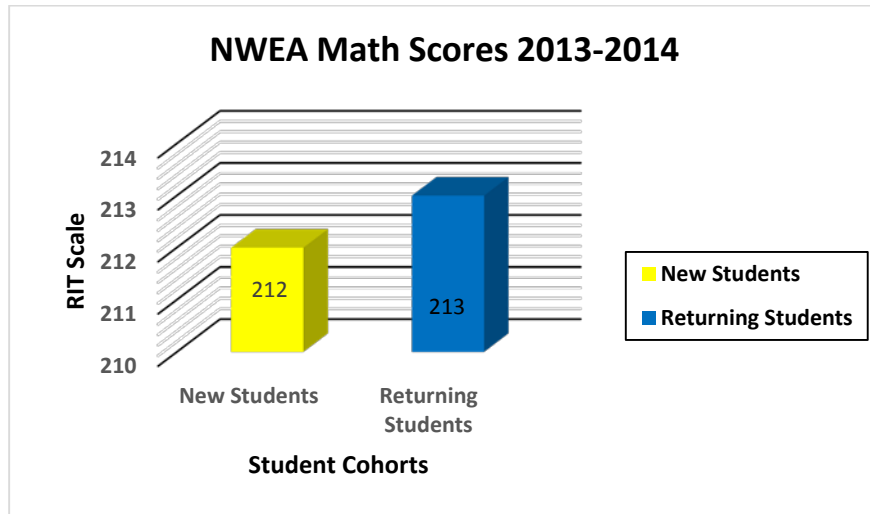
The curriculum is implemented through computer-based courseware and small-group instruction. There are no variances from the State's model.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR LOCAL COMPETENCY/NATIONALLY NORMED ACHIEVEMENT TESTS (2012-2014)

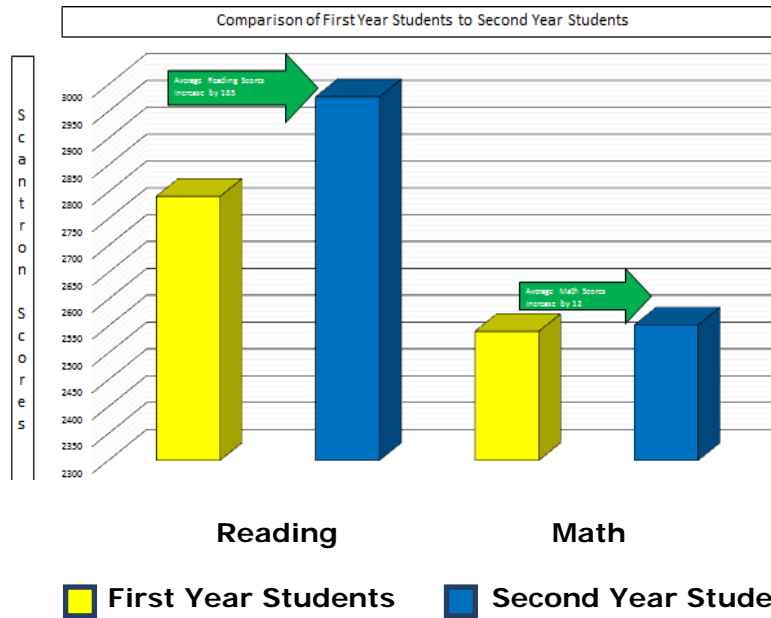
Past Two Years

In 2013-2014, Life Skills of Pontiac changed its assessment instrument from the Scantron Performance Series to the NWEA-MAP assessment because the MAP is now more appropriate for assessing high school students. Therefore, there can no direct comparison of assessment scores from these tests for the past two years. However, it can be noted that in 2013-2014 students scored higher in all subject areas and showed more growth from pre to post testing across all core academic subjects areas when compared to the previous year. The most improvement was in Science.

**NWEA - MAP
Fall Testing Map Scores
New Student/Returning Student Comparison**

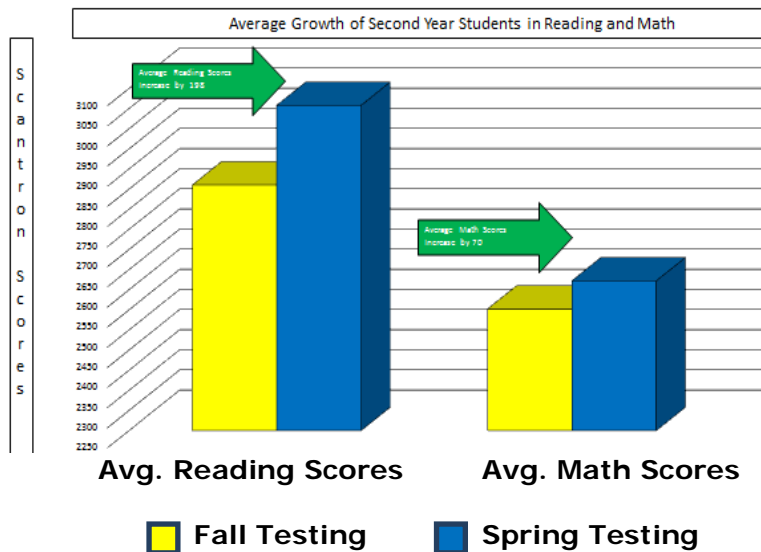


2012-2013 Fall Scantron Testing



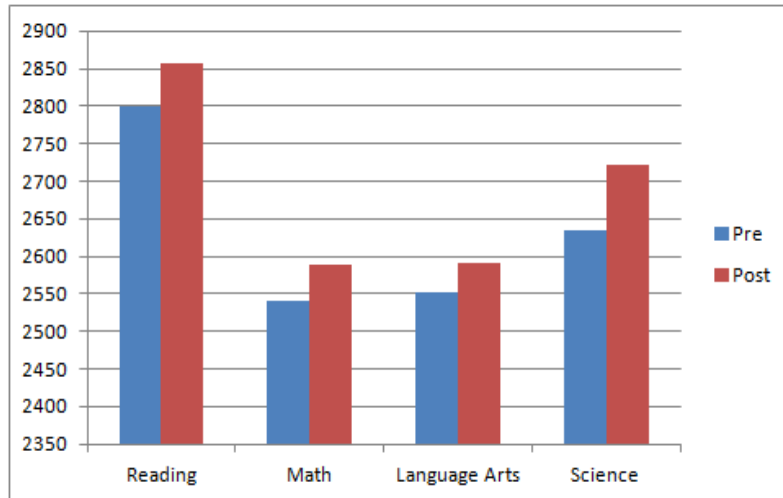
Second year students scored 185 points higher in Reading and 12 points higher in math than students entering the academy for the first time.

2012-2013 Spring-Fall Comparison



Second year students increased their scores by 198 points in reading and 70 points in math from fall to spring.

2012-2013 Average Student Growth from Pre to Post Test



6. THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

2013-2014	2012-2013
65%	59%

7. FOR HIGH SCHOOLS ONLY

	2013-2014	2012-2013
a. The number and percent of postsecondary enrollments (dual enrollment)	None	None
b. The number of college equivalent courses offered (AP/IB).	None	None
c. The number and percentage of students enrolled in college equivalent courses (AP/IB).	None	None
d. The number and percentage of students receiving a score leading to college credit.	N/A	N/A

(AP = Advanced Placement IB = International Baccalaureate)

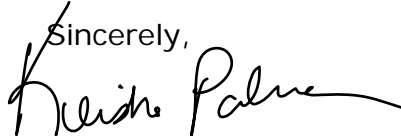
8. OTHER INFORMATION

	2013-2014	2012-2013
Position	Highly Qualified	Highly Qualified
Teachers	100%	100%
Paraprofessionals	100%	100%

Life Skills Center of Pontiac will continue to nurture and sustain a learning environment that centers in on student growth, focuses on academic achievement and high school completion, and provides strong support to students and their families.

Administration and teachers will continue to participate in professional learning opportunities aimed at continuous improvement of our knowledge and skills, while using best practice strategies to help our students succeed. All school team members are committed to working with parents and students to ensure every student is attending school regularly and prepared to take State and other standardized assessments, which are required for application to most 4-year universities and colleges.

If you would like to be involved in the school, you are welcome to meet with me and my team members to discuss volunteer opportunities, as well as things you can also do to help motivate and encourage your student to attend school and do his or her best.

Sincerely,


Keisha Palmer, MA-Ed
Principal

Detailed Annual Education Reporting data for Life Skills Center of Pontiac can be found at the following state of Michigan website:

Education Dashboard

https://www.mischooldata.org/DistrictSchoolProfiles/ReportCard/EducationDashboard.aspx?Common_Locations=1-S,8887,1310,106~2-A,0,0,0&Common_SchoolYear=11&Common_LocationIncludeComparison=False&Portal_InquiryDisplayType=None

Data for all public schools in Michigan, including Life Skills, can be found at the following state of Michigan website:

Michigan School Data

<https://www.mischooldata.org/Default.aspx>

Annual Education Report
Life Skills Center of Pontiac

Michigan Educational Assessment Program (MEAP)

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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No Data to Display

Annual Education Report
Life Skills Center of Pontiac
Michigan Merit Examination (MME)

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	11th Grade	All Students	2012-13	28.6%	0%	0%	0%	0%	8%	92%
Mathematics	11th Grade	All Students	2013-14	28.8%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade	African American	2012-13	5.7%	0%	0%	0%	0%	11.1%	88.9%
Mathematics	11th Grade	African American	2013-14	5.9%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade	Hispanic of Any Race	2012-13	15.3%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade	Hispanic of Any Race	2013-14	14.6%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade	White	2012-13	33.3%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade	White	2013-14	33.5%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade	Female	2012-13	27%	0%	0%	0%	0%	5.6%	94.4%
Mathematics	11th Grade	Female	2013-14	26.5%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade	Male	2012-13	30.3%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade	Male	2013-14	31.1%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade	Economically Disadvantaged	2012-13	13%	0%	0%	0%	0%	8.7%	91.3%
Mathematics	11th Grade	Economically Disadvantaged	2013-14	13%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade	English Language Learners	2012-13	7%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade	English Language Learners	2013-14	6.7%	<10	<10	<10	<10	<10	<10

**Annual Education Report
Life Skills Center of Pontiac**
Michigan Merit Examination (MME)

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	11th Grade	Students With Disabilities	2012-13	3.7%	<10	<10	<10	<10	<10	<10
Reading	11th Grade	All Students	2012-13	53.5%	8%	8%	0%	8%	36%	56%
Reading	11th Grade	All Students	2013-14	58.7%	<10	<10	<10	<10	<10	<10
Reading	11th Grade	African American	2012-13	28.9%	11.1%	11.1%	0%	11.1%	38.9%	50%
Reading	11th Grade	African American	2013-14	31.3%	<10	<10	<10	<10	<10	<10
Reading	11th Grade	Hispanic of Any Race	2012-13	39.9%	<10	<10	<10	<10	<10	<10
Reading	11th Grade	Hispanic of Any Race	2013-14	45.5%	<10	<10	<10	<10	<10	<10
Reading	11th Grade	White	2012-13	59.1%	<10	<10	<10	<10	<10	<10
Reading	11th Grade	White	2013-14	65%	<10	<10	<10	<10	<10	<10
Reading	11th Grade	Female	2012-13	56%	5.6%	5.6%	0%	5.6%	33.3%	61.1%
Reading	11th Grade	Female	2013-14	62.4%	<10	<10	<10	<10	<10	<10
Reading	11th Grade	Male	2012-13	51%	<10	<10	<10	<10	<10	<10
Reading	11th Grade	Male	2013-14	55%	<10	<10	<10	<10	<10	<10
Reading	11th Grade	Economically Disadvantaged	2012-13	37.9%	8.7%	8.7%	0%	8.7%	34.8%	56.5%
Reading	11th Grade	Economically Disadvantaged	2013-14	43%	<10	<10	<10	<10	<10	<10
Reading	11th Grade	English Language Learners	2012-13	13.2%	<10	<10	<10	<10	<10	<10

**Annual Education Report
Life Skills Center of Pontiac**
Michigan Merit Examination (MME)

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	11th Grade	English Language Learners	2013-14	19.4%	<10	<10	<10	<10	<10	<10
Reading	11th Grade	Students With Disabilities	2012-13	19%	<10	<10	<10	<10	<10	<10
Science	11th Grade	All Students	2012-13	25.7%	0%	0%	0%	0%	4%	96%
Science	11th Grade	All Students	2013-14	28.4%	<10	<10	<10	<10	<10	<10
Science	11th Grade	African American	2012-13	3.9%	0%	0%	0%	0%	5.6%	94.4%
Science	11th Grade	African American	2013-14	5.5%	<10	<10	<10	<10	<10	<10
Science	11th Grade	Hispanic of Any Race	2012-13	12.2%	<10	<10	<10	<10	<10	<10
Science	11th Grade	Hispanic of Any Race	2013-14	15.5%	<10	<10	<10	<10	<10	<10
Science	11th Grade	White	2012-13	30.4%	<10	<10	<10	<10	<10	<10
Science	11th Grade	White	2013-14	33.4%	<10	<10	<10	<10	<10	<10
Science	11th Grade	Female	2012-13	22.5%	0%	0%	0%	0%	0%	100%
Science	11th Grade	Female	2013-14	24.6%	<10	<10	<10	<10	<10	<10
Science	11th Grade	Male	2012-13	28.9%	<10	<10	<10	<10	<10	<10
Science	11th Grade	Male	2013-14	32.2%	<10	<10	<10	<10	<10	<10
Science	11th Grade	Economically Disadvantaged	2012-13	11.5%	0%	0%	0%	0%	4.3%	95.7%
Science	11th Grade	Economically Disadvantaged	2013-14	14.2%	<10	<10	<10	<10	<10	<10

**Annual Education Report
Life Skills Center of Pontiac**
Michigan Merit Examination (MME)

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	11th Grade	English Language Learners	2012-13	2.6%	<10	<10	<10	<10	<10	<10
Science	11th Grade	English Language Learners	2013-14	3.3%	<10	<10	<10	<10	<10	<10
Science	11th Grade	Students With Disabilities	2012-13	5.1%	<10	<10	<10	<10	<10	<10

Annual Education Report
Life Skills Center of Pontiac

Michigan Educational Assessment Program Access (MEAP - Access)

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Exceeded	% Met	% Progressing
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No Data to Display

**Annual Education Report
Life Skills Center of Pontiac****MI-Access Functional Independence**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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No Data to Display

**Annual Education Report
Life Skills Center of Pontiac****MI-Access Supported Independence**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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No Data to Display

**Annual Education Report
Life Skills Center of Pontiac****MI-Access Participation**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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No Data to Display

**Annual Education Report
Life Skills Center of Pontiac**
Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
All Students	Statewide	Mathematics	99%	62.2%
Bottom 30%	Statewide	Mathematics	N/A	18.9%
American Indian	Statewide	Mathematics	98.9%	54.1%
African American	Statewide	Mathematics	97.5%	39.5%
Asian	Statewide	Mathematics	99.6%	82.8%
Hispanic of Any Race	Statewide	Mathematics	99.1%	51.5%
Native Hawaiian or Other Pacific Islander	Statewide	Mathematics	99%	67.9%
Two or More Races	Statewide	Mathematics	99.3%	60.4%
White	Statewide	Mathematics	99.3%	67.9%
Economically Disadvantaged	Statewide	Mathematics	98.6%	49.7%
English Language Learners	Statewide	Mathematics	99.2%	46%
Students With Disabilities	Statewide	Mathematics	98.1%	39.7%
All Students	District	Mathematics	<30	<30
Bottom 30%	District	Mathematics	N/A	<30
African American	District	Mathematics	<30	<30
Hispanic of Any Race	District	Mathematics	<30	<30
White	District	Mathematics	<30	<30
Economically Disadvantaged	District	Mathematics	<30	<30
English Language Learners	District	Mathematics	<30	<30
All Students	School	Mathematics	<30	<30
Bottom 30%	School	Mathematics	N/A	<30
African American	School	Mathematics	<30	<30
Hispanic of Any Race	School	Mathematics	<30	<30
White	School	Mathematics	<30	<30
Economically Disadvantaged	School	Mathematics	<30	<30
English Language Learners	School	Mathematics	<30	<30
All Students	Statewide	Reading	99.1%	85.8%
Bottom 30%	Statewide	Reading	N/A	60.1%
American Indian	Statewide	Reading	99%	83.4%
African American	Statewide	Reading	97.9%	72.2%
Asian	Statewide	Reading	99.5%	91.9%

**Annual Education Report
Life Skills Center of Pontiac**
Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
Hispanic of Any Race	Statewide	Reading	99.2%	80.5%
Native Hawaiian or Other Pacific Islander	Statewide	Reading	98.8%	87.3%
Two or More Races	Statewide	Reading	99.4%	86.3%
White	Statewide	Reading	99.4%	89.3%
Economically Disadvantaged	Statewide	Reading	98.8%	78.5%
English Language Learners	Statewide	Reading	99%	69.8%
Students With Disabilities	Statewide	Reading	98.4%	56.2%
All Students	District	Reading	<30	<30
Bottom 30%	District	Reading	N/A	<30
African American	District	Reading	<30	<30
Hispanic of Any Race	District	Reading	<30	<30
White	District	Reading	<30	<30
Economically Disadvantaged	District	Reading	<30	<30
English Language Learners	District	Reading	<30	<30
All Students	School	Reading	<30	<30
Bottom 30%	School	Reading	N/A	<30
African American	School	Reading	<30	<30
Hispanic of Any Race	School	Reading	<30	<30
White	School	Reading	<30	<30
Economically Disadvantaged	School	Reading	<30	<30
English Language Learners	School	Reading	<30	<30
All Students	Statewide	Science	98.3%	42.9%
Bottom 30%	Statewide	Science	N/A	1.5%
American Indian	Statewide	Science	98.4%	35.6%
African American	Statewide	Science	95.8%	14.9%
Asian	Statewide	Science	99.4%	61.1%
Hispanic of Any Race	Statewide	Science	98.5%	26.7%
Native Hawaiian or Other Pacific Islander	Statewide	Science	99.1%	48.4%
Two or More Races	Statewide	Science	98.9%	40.6%
White	Statewide	Science	98.9%	50.1%

**Annual Education Report
Life Skills Center of Pontiac**
Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
Economically Disadvantaged	Statewide	Science	97.4%	26.4%
English Language Learners	Statewide	Science	98.4%	11.2%
Students With Disabilities	Statewide	Science	97.2%	16.1%
All Students	District	Science	<30	<30
Bottom 30%	District	Science	N/A	<30
African American	District	Science	<30	<30
Hispanic of Any Race	District	Science	<30	<30
White	District	Science	<30	<30
Economically Disadvantaged	District	Science	<30	<30
English Language Learners	District	Science	<30	<30
All Students	School	Science	<30	<30
Bottom 30%	School	Science	N/A	<30
African American	School	Science	<30	<30
Hispanic of Any Race	School	Science	<30	<30
White	School	Science	<30	<30
Economically Disadvantaged	School	Science	<30	<30
English Language Learners	School	Science	<30	<30
All Students	Statewide	Social Studies	97.3%	57.3%
Bottom 30%	Statewide	Social Studies	N/A	9.1%
American Indian	Statewide	Social Studies	97.7%	49.7%
African American	Statewide	Social Studies	93.6%	28.4%
Asian	Statewide	Social Studies	99.1%	74.4%
Hispanic of Any Race	Statewide	Social Studies	97.5%	42.7%
Native Hawaiian or Other Pacific Islander	Statewide	Social Studies	98.9%	65.5%
Two or More Races	Statewide	Social Studies	98.2%	53.8%
White	Statewide	Social Studies	98.2%	64.5%
Economically Disadvantaged	Statewide	Social Studies	95.8%	40.4%
English Language Learners	Statewide	Social Studies	97.5%	22.7%
Students With Disabilities	Statewide	Social Studies	92.3%	21.7%
All Students	District	Social Studies	<30	<30
Bottom 30%	District	Social Studies	N/A	<30

Annual Education Report
Life Skills Center of Pontiac
Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
African American	District	Social Studies	<30	<30
Hispanic of Any Race	District	Social Studies	<30	<30
White	District	Social Studies	<30	<30
Economically Disadvantaged	District	Social Studies	<30	<30
English Language Learners	District	Social Studies	<30	<30
Students With Disabilities	District	Social Studies	<30	<30
All Students	School	Social Studies	<30	<30
Bottom 30%	School	Social Studies	N/A	<30
African American	School	Social Studies	<30	<30
Hispanic of Any Race	School	Social Studies	<30	<30
White	School	Social Studies	<30	<30
Economically Disadvantaged	School	Social Studies	<30	<30
English Language Learners	School	Social Studies	<30	<30
Students With Disabilities	School	Social Studies	<30	<30
All Students	Statewide	Writing	98.5%	73.2%
Bottom 30%	Statewide	Writing	N/A	26.5%
American Indian	Statewide	Writing	98.5%	63.2%
African American	Statewide	Writing	96.4%	54.4%
Asian	Statewide	Writing	99%	86%
Hispanic of Any Race	Statewide	Writing	98.8%	64.3%
Native Hawaiian or Other Pacific Islander	Statewide	Writing	99%	76.6%
Two or More Races	Statewide	Writing	99.1%	72.8%
White	Statewide	Writing	99%	77.8%
Economically Disadvantaged	Statewide	Writing	97.8%	61.3%
English Language Learners	Statewide	Writing	98%	51.1%
Students With Disabilities	Statewide	Writing	97.7%	35.2%
All Students	District	Writing	<30	<30
Bottom 30%	District	Writing	N/A	<30
African American	District	Writing	<30	<30
Hispanic of Any Race	District	Writing	<30	<30
White	District	Writing	<30	<30

**Annual Education Report
Life Skills Center of Pontiac**
Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
Economically Disadvantaged	District	Writing	<30	<30
English Language Learners	District	Writing	<30	<30
All Students	School	Writing	<30	<30
Bottom 30%	School	Writing	N/A	<30
African American	School	Writing	<30	<30
Hispanic of Any Race	School	Writing	<30	<30
White	School	Writing	<30	<30
Economically Disadvantaged	School	Writing	<30	<30
English Language Learners	School	Writing	<30	<30

**Annual Education Report
Life Skills Center of Pontiac**
Accountability Details Graduation Data

Testing Group	Location	Accountability Scorecard Completion Rate (High Schools only) (Goal 80%)
All Students	Statewide	77%
American Indian	Statewide	64.1%
African American	Statewide	60.5%
Asian	Statewide	87.9%
Hispanic of Any Race	Statewide	67.3%
Migrant	Statewide	70.5%
Native Hawaiian or Other Pacific Islander	Statewide	69.2%
Two or More Races	Statewide	73.9%
White	Statewide	82.1%
Female	Statewide	81.5%
Male	Statewide	72.7%
Economically Disadvantaged	Statewide	63.9%
English Language Learners	Statewide	65.4%
Students With Disabilities	Statewide	53.6%
Homeless	Statewide	54.2%
All Students	District	11.5%
African American	District	16.3%
Economically Disadvantaged	District	11.3%
All Students	School	15.6%
African American	School	17.7%
Economically Disadvantaged	School	13.2%

** All data based on students enrolled for a full academic year.*

**Annual Education Report
Life Skills Center of Pontiac****Accountability Details Attendance Data**

Testing Group	Location	Attendance Rate (Goal 90%)
All Students	Statewide	94.3%
All Students	District	60%

** All data based on students enrolled for a full academic year.*

Annual Education Report
Life Skills Center of Pontiac

Accountability Status District Data

District Name	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
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No Data to Display

Annual Education Report
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Accountability Status School Data

District Name	School Name	Title 1 Status	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
Life Skills Center of Pontiac	Life Skills Center of Pontiac		Green	2	Red	0	Red	0	Red	0	Green	2	Red	5

**Annual Education Report
Life Skills Center of Pontiac**
Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	4	3	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	0.0%	0.0%

Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0%

**Annual Education Report
Life Skills Center of Pontiac**
NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	40	30	7
Male	52	24	38	31	7
Female	48	23	41	30	6
National Lunch Program Eligibility	54	35	45	18	2
Eligible	46	9	34	45	12
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	66	14	41	38	7
Black	19	53	37	9	1
Hispanic	9	36	42	18	4
Asian	11	11	35	24	30
American Indian	‡	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	‡	‡	‡	‡	‡
Islander	2	16	50	24	10
Two or More Races					
Student classified as having a disability	12	50	34	15	1
SD	88	20	40	33	7
Not SD					
Student is an English Language Learner	8	21	40	32	7
ELL	92	21	40	32	7
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.
SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2013 Mathematics Achievement.

**Annual Education Report
Life Skills Center of Pontiac**
NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	30	40	23	7
Male	52	31	38	23	8
Female	48	28	42	24	6
National Lunch Program Eligibility	46	46	38	14	2
Eligible	54	16	42	32	10
Not Eligible	0	0	0	0	0
Info not available					
Race/Ethnicity					
White	72	21	43	29	7
Black	16	64	29	6	1
Hispanic	6	51	35	13	1
Asian	3	12	28	30	30
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Islander	2	0	0	0	0
Two or More Races					
Student classified as having a disability	12	50	34	14	2
SD	88	20	40	33	7
Not SD					
Student is an English Language Learner	3	74	24	2	0
ELL	97	28	41	24	7
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2013 Mathematics Achievement.

**Annual Education Report
Life Skills Center of Pontiac**
NAEP Grade 12 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	41	23	2
Male	51	32	41	26	1
Female	49	35	42	22	1
National Lunch Program Eligibility	35	54	37	9	0
Eligible	64	22	44	32	2
Not Eligible	0	0	0	0	0
Info not available					
Race/Ethnicity					
White	76	26	42	30	2
Black	14	68	27	5	0
Hispanic	5	58	33	9	0
Asian	3	26	32	35	7
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Islander	1	0	0	0	0
Two or More Races					
Student classified as having a disability	9	78	19	3	0
SD	91	30	43	25	2
Not SD					
Student is an English Language Learner	2	0	0	0	0
ELL	98	33	41	24	2
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2013 Mathematics Achievement.

Annual Education Report
Life Skills Center of Pontiac
NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	33	25	6
Male	50	31	37	28	4
Female	50	20	37	37	6
National Lunch Program Eligibility	35	37	39	22	2
Eligible	64	19	36	38	7
Not Eligible	0	0	0	0	0
Info not available					
Race/Ethnicity					
White	66	28	35	29	8
Black	18	61	27	11	1
Hispanic	9	47	32	18	3
Asian	3	23	32	32	13
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Islander	0	0	0	0	0
Two or More Races					
Student classified as having a disability	7	66	25	9	0
SD	93	23	32	34	5
Not SD					
Student is an English Language Learner	2	0	0	0	0
ELL	98	25	37	33	5
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.

**Annual Education Report
Life Skills Center of Pontiac**
NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	44	30	3
Male	52	26	47	25	2
Female	48	19	42	35	4
National Lunch Program Eligibility	46	34	47	18	1
Eligible	54	13	42	40	5
Not Eligible	0	0	0	0	0
Info not available					
Race/Ethnicity					
White	72	17	46	34	3
Black	15	46	42	11	1
Hispanic	6	31	47	20	2
Asian	3	17	30	39	14
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Islander	2	0	0	0	0
Two or More Races					
Student classified as having a disability	10	59	34	7	0
SD	90	19	45	33	3
Not SD					
Student is an English Language Learner	8	61	30	8	1
ELL	92	34	34	25	7
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.

**Annual Education Report
Life Skills Center of Pontiac**
NAEP Grade 12 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	26	5	27	5
Male	50	31	37	28	4
Female	50	20	37	37	6
National Lunch Program Eligibility	35	37	39	22	2
Eligible	64	19	36	38	7
Not Eligible	1	0	0	0	0
Info not available					
Race/Ethnicity					
White	76	20	38	36	6
Black	14	52	36	12	0
Hispanic	5	34	44	21	1
Asian	3	21	26	41	12
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Islander	0	0	0	0	0
Two or More Races					
Student classified as having a disability	7	66	25	8	1
SD	93	23	38	34	5
Not SD					
Student is an English Language Learner	2	0	0	0	0
ELL	98	25	37	33	5
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.

**Annual Education Report
Life Skills Center of Pontiac**
NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	87	1.9	95	2.0
	Reading	73	3.7	90	2.5
8	Math	84	3.6	84	5.2
	Reading	76	3.3	83	4.0